

IMPACT REPORT

Statewide

Our Reach

16 counties **19,017** students

40 schools received **schoolwide** supports

Our Students

1,437 students were case-managed by CIS

80% identified exposure to trauma

94% qualified for **free or reduced price lunch**

Student Outcomes

Results based on the percentage of case-managed students statewide that met/made progress toward their individualized goal(s).



70% improved attendance



85% increased social and emotional learning skills



93% seniors graduated



97% promoted to the next grade (K-11)

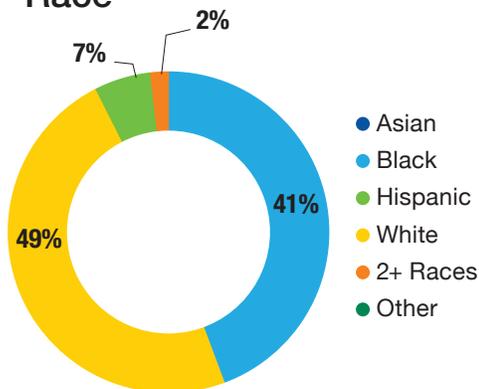
Student Supports Provided by CIS

CIS Coordinators provide services tailored to meet the unique needs of the school and students they serve. All students in the school benefit from supports in these areas, and case managed students receive additional services to meet their individual needs. Last year, **24,272** student services were provided across the state.

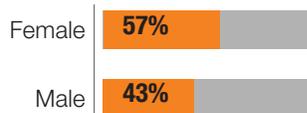
CIS Service	Number of Students Served
Behavioral Interventions	7,868
Family Engagement	1,071
Enrichment/Motivation	3,312
Physical Health	637
Academic Assistance	1,419
Other	9,965

Demographics of CIS case-managed students

Race



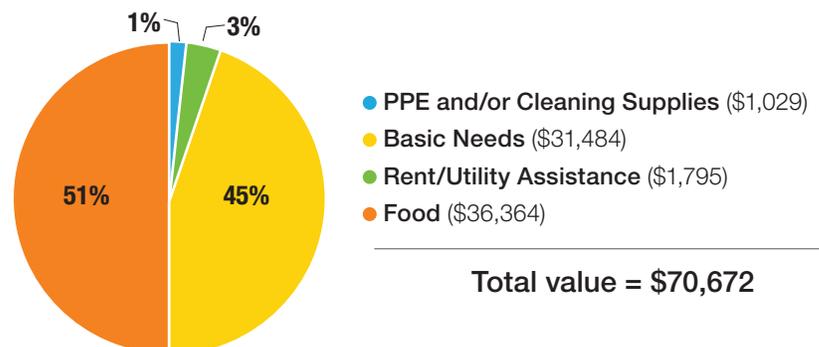
Gender



No other genders were reported.

Direct Supports CIS Provided to Families

CIS coordinators work hard to address families' needs through a combination of directly providing support and connecting families to existing service providers in their community.



Total value = \$70,672

IMPACT REPORT

Nashville

Our Reach

 **17** schools served → *10 elementary schools*
6 middle schools
1 high school

 **7,662** students received schoolwide supports

Our Students

 **590** students were case-managed by CIS

 **92%** qualified for free or reduced price lunch

 **91%** identified exposure to trauma

 **14%** are English language learners

Student Outcomes

Results based on the percentage of Nashville case-managed students that met/made progress toward their individualized goal(s).



66%
improved attendance



89%
increased social and emotional learning skills



100%
promoted to the next grade (K-11)

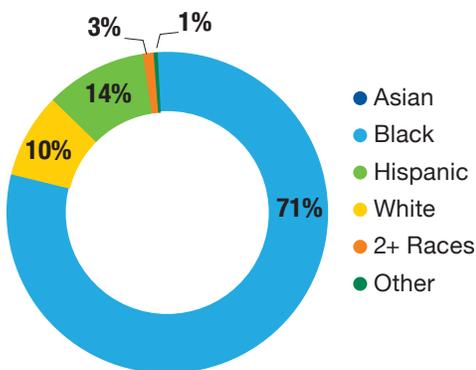
Student Supports Provided by CIS

CIS Coordinators provide services tailored to meet the unique needs of the school and students they serve. All students in the school benefit from supports in these areas, and case managed students receive additional services to meet their individual needs. Last year, **11,399** student services were provided in Nashville.

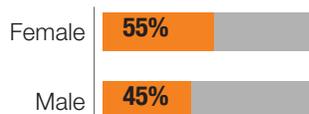
CIS Service	Number of Students Served
Behavioral Interventions	3,620
Family Engagement	767
Enrichment/Motivation	1,150
Physical Health	448
Academic Assistance	403
Other	5,010

Demographics of CIS case-managed students

Race



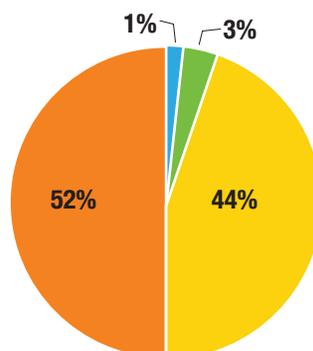
Gender



No other genders were reported.

Direct Supports CIS Provided to Families

CIS coordinators work hard to address families' needs through a combination of directly providing support and connecting families to existing service providers in their community.



- PPE and/or Cleaning Supplies (\$360)
- Basic Needs (\$10,570)
- Rent/Utility Assistance (\$800)
- Food (\$12,545)

Total value = \$24,275

IMPACT REPORT

Rural Pilot

Our Reach

15 counties **11,355** students
23 high schools received schoolwide supports

Our Students

847 students were case-managed by CIS
92% qualified for free or reduced price lunch
75% identified exposure to trauma
18% have an incarcerated parent

Student Outcomes

Results based on the percentage of rural case-managed students that met/made progress toward their individualized goal(s).



74%
improved attendance



77%
increased social and emotional learning skills



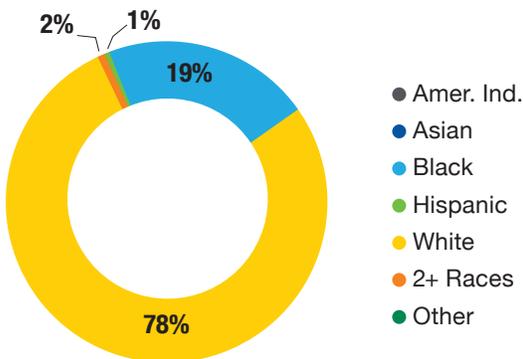
93%
seniors graduated



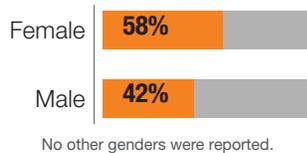
95%
promoted to the next grade (K-11)

Demographics of CIS case-managed students

Race



Gender



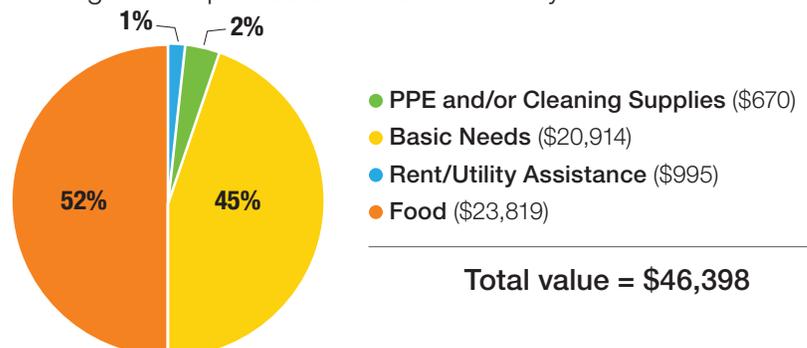
Student Supports Provided by CIS

CIS Coordinators provide services tailored to meet the unique needs of the school and students they serve. All students in the school benefit from supports in these areas, and case managed students receive additional services to meet their individual needs. Last year, **12,873** student services were provided in our rural communities.

CIS Service	Number of Students Served
Behavioral Interventions	4,248
Family Engagement	304
Enrichment/Motivation	2,161
Physical Health	189
Academic Assistance	1,016
Other	4,955

Direct Supports CIS Provided to Families

CIS coordinators work hard to address families' needs through a combination of directly providing support and connecting families to existing service providers in their community.



Total value = \$46,398

The Value of CIS



95% of schools felt CIS enabled teachers to focus on teaching and students to focus on learning



100% of schools indicated the importance of having CIS and wanted to continue partnering with us

Connecting the data to the students

This year we are all so thankful that students were back in school, despite the lingering impact of COVID. The beginning of the year was met with plenty of confusion and absenteeism as schools and students navigated ongoing quarantining efforts. Students came back to the school building with increased mental health needs and significant learning loss. Our coordinators across the state worked closely with schools to re-engage and support students as they transitioned back into the classroom. Our focus continued to be on attendance, meeting basic needs and providing social and emotional support:



Attendance was a significant concern with many schools seeing double-digit chronic absence rates. Our coordinators worked with school faculty and student to improve attendance by reaching out directly to families, troubleshooting transportation challenges, creating schoolwide attendance plans, providing attendance incentives, and helping schools locate absent students and get them re-engaged in school.



Basic needs are often a barrier to school attendance and learning. Without clean clothes or stable housing, students are unable to focus on academics. Statewide, CIS coordinators distributed over \$70,672 in food and clothing donations, school supplies, hygiene products, as well as assisted families who needed help making utility or rent payments.



Social and emotional support was also critical to student learning with many students exhibiting depression and anxiety which turned into higher behavior and disciplines issues at school. Coordinators spent many school days working one-on-one with students and providing a safe space for students who were overwhelmed. Coordinators taught students conflict resolution skills and de-escalation techniques and connected students to professional counseling services.

Our data and experience this past year made it even more transparent the challenging life circumstances our students face each day while trying to attend school. Schools are intended to educate. They cannot alone address the myriad of needs students have. If all students are going to thrive academically, we must address their unique needs individually. When CIS partners with schools to support students, teachers are able to teach and students are able to learn

Over the past year, we lived into our mission of surrounding students with support and are proud of the resilience in our students and families. **Here are a few stories that highlight our work.**

During Hunter's junior year of high school, she began making poor decisions and as a result it forced her to withdraw from school. This year she started her senior year with one-on-one support and constant encouragement from her site coordinator. In addition to working 40 hours a week and taking nursing classes through a program at her school, she completed her graduation requirements and was #29 in her class. She has a bright future ahead of her.

Losing a parent caused Shawn's grief to manifest into anger and behavior issues at school. The site coordinator regularly provided emotional support during their one-on-one check-ins and connected the student to a therapist. Having a safe space to process his emotions inside and outside of the school, helped the student improve his social-emotional and communication skills and renewed his interest in school.

