

# IMPACT REPORT

## Rural Pilot

### Our Reach

**15** counties **11,589** students received schoolwide supports  
**23** high schools

### Our Students

**655** students were case-managed by CIS  
**80%** qualified for free or reduced price lunch  
**54%** identified exposure to trauma  
**16%** have an incarcerated parent

### Student Outcomes

Results based on the percentage of rural case-managed students that met/made progress toward their individualized goal(s).



**82%** improved attendance



**75%** increased social and emotional learning skills



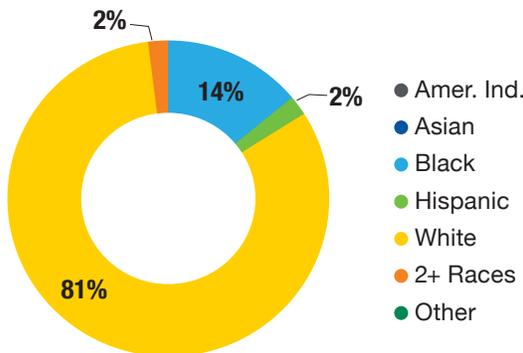
**97%** seniors graduated



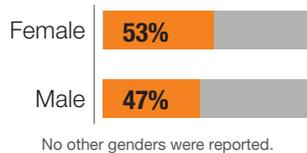
**94%** promoted to the next grade (K-11)

## Demographics of CIS case-managed students

### Race



### Gender



## Schoolwide Supports Provided by CIS

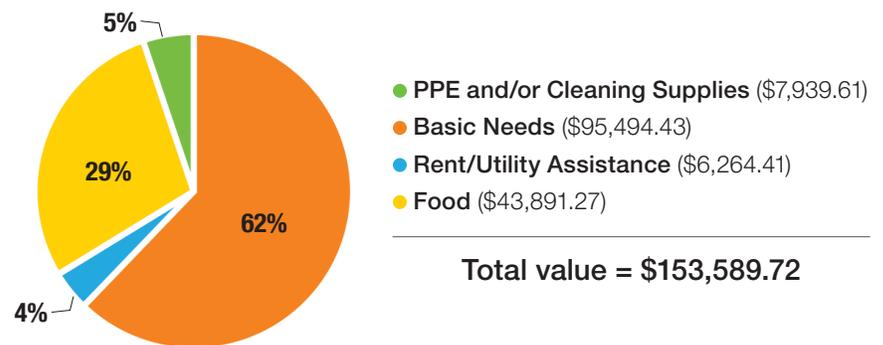
CIS coordinators provide services tailored to meet the unique needs of the school and students they serve. Schoolwide services (also called Tier 1 services) are available to all students in the school.

Last year, **113,903 student supports** were served in our rural communities.

CIS Service	Number of Student Supports
Behavioral Interventions	50,567
Family Engagement	6,536
Enrichment/Motivation	21,311
Physical Health	18,905
Academic Assistance	5,703
Other	10,881

## Direct Supports CIS Provided to Families

CIS coordinators work hard to address families' needs through a combination of directly providing support and connecting families to existing service providers in their community.



Total value = \$153,589.72

## The Value of CIS



**100%** of schools felt CIS enabled teachers to focus on teaching and students to focus on learning



**100%** of schools indicated the importance of having CIS and wanted to continue partnering with us

## Connecting the data to the students

By the time the school year started in August 2020, students had been out of school for almost five months. COVID-19 abruptly ended the prior school year in March and those five months marked levels of stress and trauma for students and families as they lost employment, housing and a host of other basic necessities while simultaneously navigating social isolation, grief, chronic health problems and stress. CIS worked closely with schools, which were struggling to implement and connect students to virtual and in-person instruction. Our focus remained on attendance, meeting basic needs and providing social and emotional support which we did through the following ways:



**Attendance** was improved among case managed students by connecting them to required technology, creating schoolwide attendance plans, and helping schools identify absent students and get them re-engaged in school.



**Basic needs** support was a high priority for our team. Statewide, CIS coordinators distributed **over \$277,000** in food and clothing donations, school supplies, hygiene products, as well as assisted families who needed help making utility or rent payments.



**Social and emotional support** was provided to students through one-on-one check-ins with CIS coordinators. Coordinators taught students conflict resolution skills and de-escalation techniques. Students with mental health concerns were connected to professional counseling services.

Our data and experience this past year made it even more transparent the challenging life circumstances our students face each day while trying to attend school. Schools are intended to educate. They cannot alone address the myriad of needs students have. If all students are going to thrive academically, we must address their unique needs individually. When CIS partners with schools to support students, teachers are able to teach and students are able to learn.

Over the past year, we lived into our mission of surrounding students with support and are proud of the resilience in our students and families. **Here are a few stories that highlight our work.**

Tiffany, a high school senior, was placed in a program for credit recovery. The student lacked motivation and felt there was not much hope for her to catch up to her peers. With one-on-one support and consistent encouragement from her CIS coordinator, Tiffany made significant progress and completed all her graduation requirements. That extra support improved her resiliency and determination to succeed, getting her to graduation day.

Losing a parent caused Timothy's grief to manifest into anger and behavior issues at school. The CIS coordinator regularly provided emotional support during their one-on-one check-ins and connected the student to a therapist. Having a safe space to process his emotions inside and outside of the school helped the student improve his social-emotional and communication skills and renewed his interest in school.

