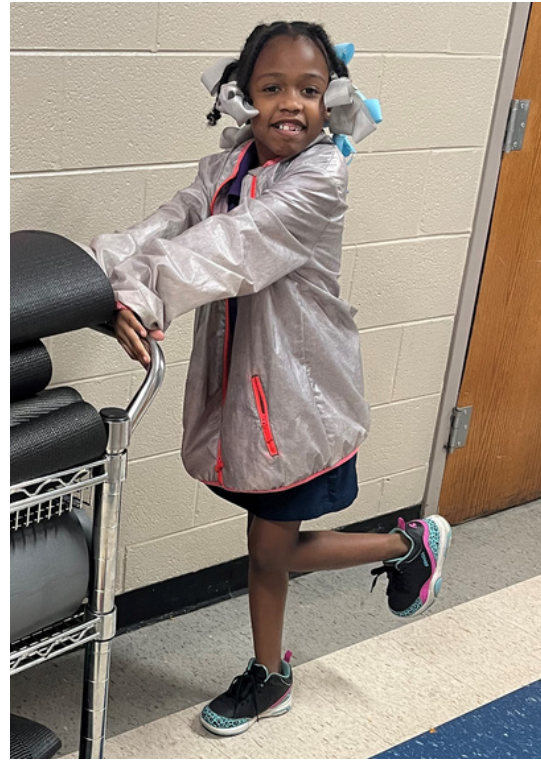
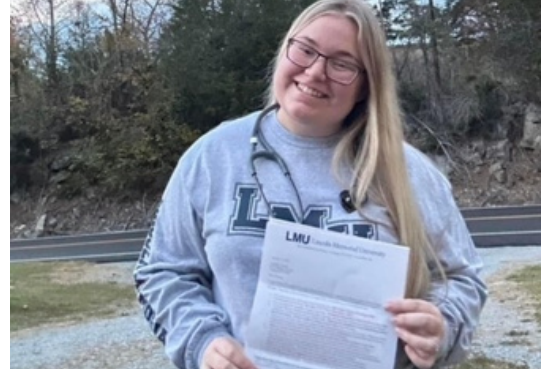


Communities In Schools

Tennessee

ANNUAL REPORT 2022-23



DEAR FRIENDS,

This is an exciting time at Communities In Schools of Tennessee. The 2022-23 school year marked our 10th anniversary, and what a remarkable decade it has been!



A few highlights:

- In **2012**, we started a pilot with three Metro Nashville Public Schools serving more than 600 students; a decade later, we have grown to serve 36 schools reaching more than 17,000 students across the state each year.
- By **2016**, we had grown to serve six schools and nearly 2,000 students. We hosted our first fundraising and team building event, the Nashville Pushup Challenge; get the results on page 13
- In **2019**, with the support of Governor Lee and the General Assembly, we expanded into 23 schools in 15 of the state's most economically distressed counties. Meet some of our recent graduates on page 10.
- We were fortunate to receive a transformative gift of \$2.5 million from philanthropist Mackenzie Scott in **early 2022**, a real testament to and validation of our work to support students and families.
- In **March 2023**, we teamed up with a group of like-minded nonprofits to form the Nashville Child & Youth Collaborative to elevate the needs of children and youth across the city.

We are in a great position as we look ahead to our next decade. Several things I am particularly excited about:

- I know that many of you have already met **our new CEO, Meredith Benton**, this fall; she has really hit the ground running and we are so thrilled to have her on board.
- With the support of a matching grant from the Ballmer Foundation to Communities In Schools, we are proud to be working in **six new Nashville schools this fall**, including the entire Maplewood cluster. Visiting a school and seeing our work first-hand is one of the best ways to learn more about Communities In Schools, and Meredith and her team are doing regular site visits – please let us know if you would like to join one.

Thank you for your continued support of Communities In Schools and the students and families we serve across the state – we can't do this work without you.

Sincerely,

Tara Scarlett
Board Chair, Communities In Schools of Tennessee

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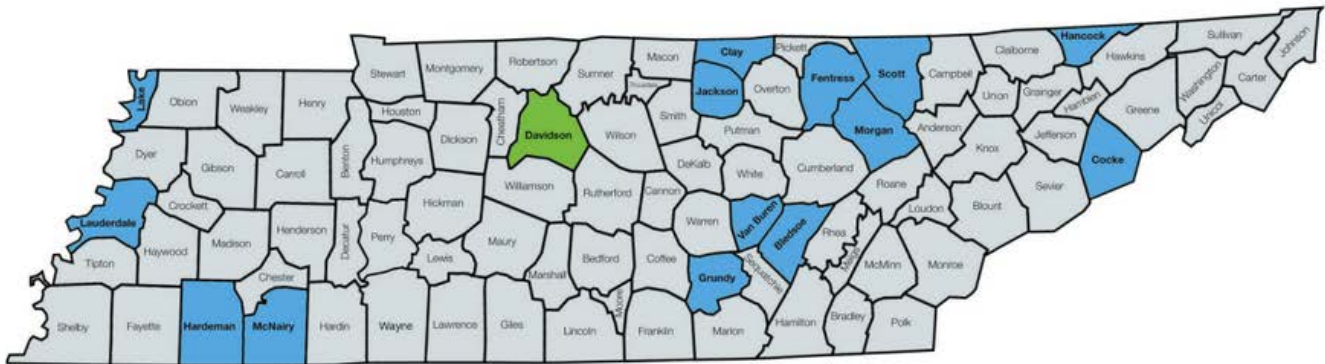
Counties
1 Urban | 14 Rural

36

Schools
13 Urban | 23 Rural

16,804

Students
5,655 Urban | 11,149 Rural



West

Hardeman

Bolivar Central High
Middleton High
Whiteville Elementary

Lake

Lake County High

Lauderdale

Halls High
Ripley High

McNairy

McNairy Central High
Adamsville Senior High

Middle

Bledsoe

Bledsoe County High

Clay

Clay County High

Fenness

Clarkrange High
Alvin C. York Institute

Grundy

Grundy County High

Jackson

Jackson County High

Van Buren

Van Buren County High

Davidson

Amqui Elementary
Apollo Middle
Bellshire Design Center
Cumberland Elementary
Goodlettsville Middle
Ida B. Wells Elementary
KIPP Academy Nashville
KIPP Nashville College Prep
KIPP Nashville Colligate High
Madison Middle
Paragon Mills Elementary
Tom Joy Elementary
Warner Arts Magnet Elementary

East

Cocke

Cocke County High
Cosby High

Hancock

Hancock County High

Morgan

Wartburg Central High
Coalfield School
Oakdale School
Sunbright School

Scott

Scott High

OUR STUDENTS

2022-23

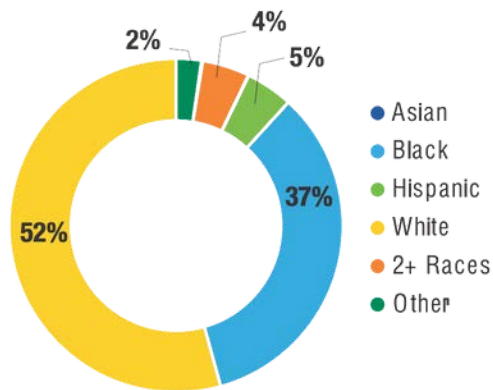
WHO WE SERVE

At Communities In Schools (CIS), we believe that every student, regardless of race, gender, ability, zip code, or socioeconomic background has what they need to realize their full potential in school and beyond. We walk by their side, in their communities, to challenge the systems and barriers that stand between them and their success in life.

OUR CASE MANAGED-STUDENTS

Last year, CISTN program managers case-managed **1,341 students** across the state. Our program managers worked with case-managed students and their families in one-on-one and small group settings to help meet their unique challenges.

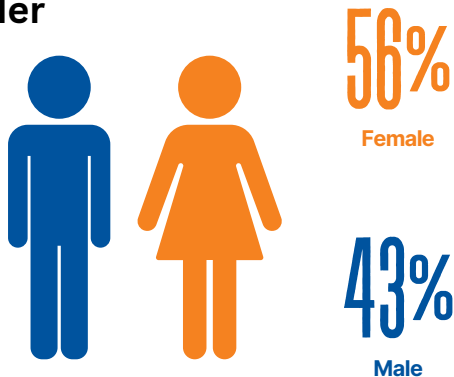
Race



98%
Qualified for free or reduced price lunch

65%
exposed to trauma

Gender



1 IN 5
rural students have an incarcerated parent

13%
of Nashville students are English language learners

OUR RESULTS

2022-23



**Seniors
Graduated**



**Improved
Attendance**

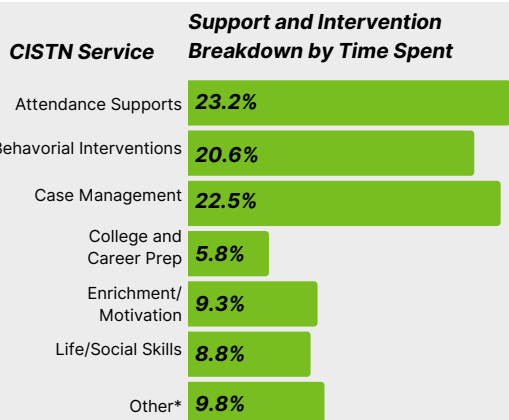


**Increased social
and emotional
learning skills**



**Promoted to the
next grade level**

**Results based on the percentage of case-managed students statewide that met/made progress toward their individualized goal(s) during the 2022-23 school year.*



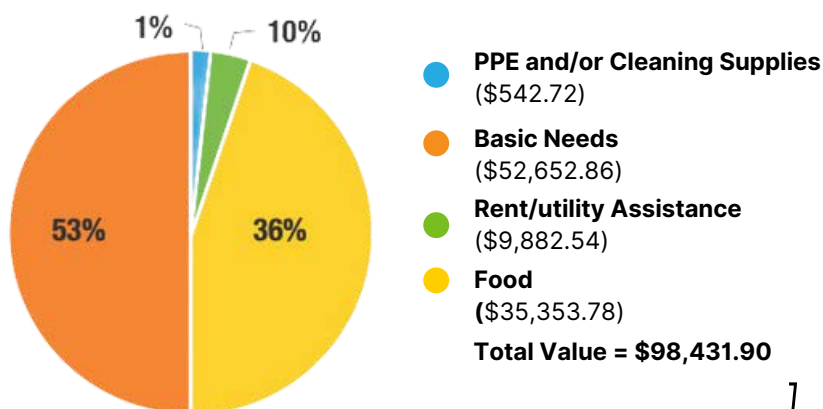
*Includes academic assistance, family engagement, physical health, professional mental health.

STUDENT SUPPORTS PROVIDED BY CISTN

CISTN program managers provide services tailored to meet the unique needs of the school and students they serve based on a needs assessment. All students in the school benefit from support in these areas, and case-managed students receive additional services to meet their individual needs. Last year, **20,264 total student services** were provided across the state.

FAMILY SUPPORTS PROVIDED BY CISTN

Our program managers work hard to address families' needs through a combination of providing direct support and connecting families to existing service providers in their community. In partnership with Amazon's Right Now Needs Fund, CISTN provided **\$98,431 of basic needs supports** for students and families.



PROGRAM HIGHLIGHTS

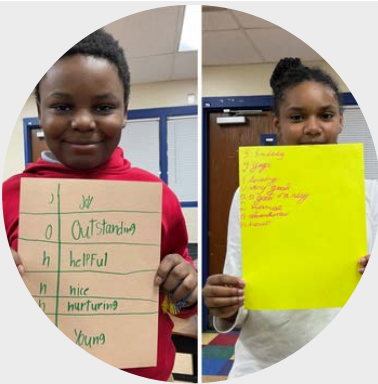
Whiteville Elementary Lunch Buddies

These CISTN students improved their IReady scores in reading and math after their program manager, LaKenia, noticed some of her students needed extra support. She started a lunch buddy group for her students to get additional reading and math support!



The Cumberland Breakfast Club

Johnny and Sylvannah were part of the CISTN Breakfast Club at Cumberland Elementary, which met every morning with Sarah, the program manager, to work on activities promoting self-confidence and stress management - two things that can keep students from attending school regularly. One morning, students wrote down their names, and for each letter, they thought of a word that describes them.



The Van Buren High Kindness Club

Several students at Van Buren County High School joined CISTN program manager Allison's Kindness Club, where she provides social and emotional learning opportunities for students by empowering them to do random acts of kindness around the school building. The students said of the club, "The Kindness Club means that we get to help people by brightening their day. We are a group of people that do not judge each other and help our community. They feel like a second family. It is also fun and educational."



Ripley High Senior Send-Off

Every senior in Ripley High School's class of 2023 received a basket of necessities including laundry detergent, cleaning supplies, towels, and hangers, many of which had been donated by the community, at the school's first-ever "Senior Send-Off" celebration. The event, which aimed to ensure graduating students were prepared for their future plans, was organized by CISTN program manager Tequilla Nance.



STUDENT STORIES



How Alexis Got Her Smile Back

Alexis' mental health and attendance started to decline in 2020 after she became the nighttime caretaker for her great grandfather, who was very sick. Her CISTN program manager Mandi built a relationship with Alexis and her family, and helped them find additional support. Over time, Alexis' mental health and attendance have improved; her average daily attendance is now 95%.

Dressed for Success

Ms. Monique and Journei met at the beginning of the school year when Journei missed several days of school as her family prioritized other things. Monique connected with Journei and her family to develop a plan to provide resources and interventions, including ensuring she had appropriate clothing, to help get Journei to school more. Journei said that Ms. Monique "helps her look fly!" Journei's grades and attendance improved throughout the year, and she received five awards at the end of the school year awards ceremony.



A Fresh Perspective

Last fall, a student at Grundy County High lost her glasses. Without the resources to purchase a new pair or visit the eye doctor, she spent several months unable to see correctly. Her CISTN program manager, Sara, noticed this and was able to work with the local Lions Club to help her obtain a new pair of glasses. Her student was beyond excited to be able to finally see clearly after several months.



Starting Over, But Not Alone

Several weeks after transferring to her new school, Annie's home was destroyed in a house fire. Moving to a new school and community is already challenging, but then Annie faced new challenges after losing all her belongings. Her CISTN program manager Tequila stepped in and assisted the family by helping with clothing, food and other essential need items.



CLASS OF 2023



DERRICK | HARDEMAN COUNTY

After a run-in with the law, Derrick's CISTN program manager helped ensure he was able to stay in school. His attendance improved from 63% as a freshman to 90% his senior year. A gifted athlete, he graduated with two scholarship offers to play basketball in college.



EVAN | SCOTT COUNTY

Evan missed 40 days of school and earned a 2.0 GPA as a freshman as he struggled with his mental health. With the support of his CISTN program manager, Evan turned his life around. As a senior, he had a 94% attendance record and took four college classes while maintaining a 3.17 GPA.



DANIELLE | MORGAN COUNTY

Danielle coped with depression as she entered high school. With the support of her CISTN program manager, her mental health improved, as did her attendance and grades. She earned a 4.0 her senior year, and her attendance jumped from 74% to 94% in four years.



MEGAN | COCKE COUNTY

Megan began her freshman year with low self-esteem and poor attendance following the sudden loss of her father. Her CISTN program manager became a consistent presence and source of basic needs and emotional support. Megan graduated having exceeded her attendance goals by 4% and received a scholarship to study auto body collision repair at TCAT, in honor of her father.



JASMINE | LAUDERDALE COUNTY

The pandemic created new stresses for Jasmine, who took on caregiving responsibilities for her brother, who has special needs. Her CISTN program manager helped encourage her to sleep and take care of herself. Her grades, attendance, and emotional health all improved, and she graduated with plans to attend college and eventually open her own business.



SARAH | MORGAN COUNTY

After her father was killed in an accident, Sarah moved in with her stepmother and five siblings. Her CISTN program manager provided emotional support and guidance as she navigated the traumatic loss and changes in her life, and helped her stay on track academically. Sarah graduated second in her class from Oakdale High School and is attending Roane State Community College this fall.

"CISTN provides daily assistance to students with non-academic barriers, such as truancy, food insecurity, and mental health. My fear is that without CIS, these students would not get the full help they need."

- Jason Hardy, Principal at Jackson County High School



"CISTN has been a blessing in providing one-on-one support to struggling students that I know need it but that I am unable to do myself in a classroom setting. CIS gives students a safe space to go."

- Teacher, Bolivar Central High School



"Thank you, CISTN, for always being there to help and guide me in the right way to get things done!"

- Rhonda, Alumna of CIS at Clay County High School

10 YEARS OF COMMUNITIES IN SCHOOLS

In a decade, Communities In Schools of Tennessee has grown from serving 600 students at three schools in Nashville to partnering with more than 40 schools across the state to serve thousands of students in rural and urban communities. With the support of so many partners, volunteers, school leaders, and many others, we've come a long way and are in a great position as we look ahead to the next 10 years.

YEAR 1

2012-2013

3 Schools
663 students served



The Martha O'Bryan Center and Metro Nashville Public Schools invited CIS to pilot our program at three East Nashville Schools: Kirkpatrick Elementary, Ross Elementary, and Warner Elementary. As a symbol of servant leadership, volunteers washed the feet of 300 children at Warner.

YEAR 2

2013-2014

3 schools
1,333 students served



Kamora was referred to CISTN after getting into fights and struggling to get along with her classmates at the start of the year. She worked with her program manager to set goals, develop new skills, and she slowly started to open up about her feelings. By the end of the year, Kamora met her behavioral goal and her teachers and classmates regarded her as a leader in her grade.

YEAR 3

2014-2015

5 Schools
1,759 students



After a successful first two years, we expanded into two additional schools in our third year. Our work continued to demonstrate clear, tangible results: 98% of our case-managed students were promoted to the next grade, and 99% stayed in school.

YEAR 4

2015-2016

7 Schools
2,300 students



Our students continued to make great progress in our fourth year. Of our case-managed students: 75% met or maintained their attendance goal, 92% met their academic goal, 93% were promoted to the next grade level, and 97% stayed in school.

YEAR 5

2016-2017

6 schools
1,911 students



Our first fundraising and team building event, the Nashville Pushup Challenge, was a big success, bringing together our staff, supporters, and students. Together, the student and adult teams completed 32,487 pushups during their respective 30-minute competitions, and we raised more than \$22,000 in support of our Nashville program.

YEAR 6

2017-2018

6 schools
2,800 students



Meet our first graduating class of students, from KIPP Nashville Collegiate High School, and one of our standout seniors that year, William. Our program manager connected with William after his grades started to plummet, and supported him as he joined the collegiate ambassador program, served on the student council, and worked hard to improve his grades. William's hard work and determination to succeed got him to graduation day in 2018.

YEAR 7

2018-2019

17 schools
7,800 students



Our program manager at Cumberland Elementary School implemented a school-wide kindness campaign after discovering that students missed school because of bullying, and strategically scheduled field day and holiday parties for the last day of the semester after noticing that attendance dropped off in the final days before long breaks.

YEAR 8

2019-2020

41 schools
18,900 Students



We expanded into 23 high schools in 15 of the state's most economically distressed counties as part of a three-year pilot developed with the state. While the school year ended abruptly due to the COVID-19 pandemic, our program managers never stopped working to help connect students and families with basic needs as they navigated new challenges.

YEAR 9

2020-2021

40 schools
19,128 Students



As the pandemic continued, our program managers worked with their schools and community partners to distribute schoolwork packets, food boxes, hygiene products, and other supplies. They helped students and parents navigate digital learning and the transition back to in-person learning.

YEAR 10

2021-2022

40 schools
19,000+ students



Our 10th year included two milestones that further validated our work: an unprecedented gift of \$2.5 million from philanthropist MacKenzie Scott and additional funding from Governor Lee and the General Assembly to continue our rural pilot work for two more years.

TRANSFORMING THE CULTURE AT BELLSHIRE ELEMENTARY



Bellshire Elementary School was struggling with low attendance, high staff turnover, fights, and low test scores. A new principal joined with dreams of moving Bellshire from crisis to competency. But what does it take to truly help turn a school around?

Find out what happened at Bellshire in this conversation between James Gibson, Communities In Schools (CIS) of Tennessee program manager, and Dr. Donald Black, principal of Bellshire Elementary School.

CIS: What was it like when you both started at Bellshire?

Principal Donald Black: I began my role as principal of Bellshire Elementary in 2018. Walking into this new role, I knew the school was facing a number of challenges. Students were struggling to read at grade level, fights were frequent, and attendance was low. School staff were also impacted by conditions and as a result, turnover was high. Bellshire was an environment with no consistency or security and there was a cry from the community for support.

CISTN program manager James Gibson: Principal Black and I understood the challenges facing the school and knew we needed a strategy to change the entire culture at Bellshire. We also knew this type of school-wide impact would not happen overnight. It was important to us to think through a long-term plan because what we saw were long-term issues.



CIS: How did you start the process of guiding this school back to health?

James Gibson: Our strategy prioritized relationship-building and creating a safe environment, hoping that would lead to more academic progress, like improving test scores.

Principal Black: We knew that Bellshire needed a collaborator to not only case manage students, but case manage the school. We started to approach the problems we had with the whole child and the whole school in mind.

James Gibson: For CIS, we know that every school is different but there are patterns we can look at across our work to find solutions. In the 2021-22 school year, CIS worked in 3,270 schools and sites across 25 states and the District of Columbia. I myself came from CIS in Detroit where I worked for nine years before coming to Tennessee – so I try to look at the CIS model, my professional and personal experiences, and tackle problems from that perspective.

Principal Black: James helped us understand the CIS model so that we could use it to help Bellshire. It's all about building relationships with parents, students, staff, and the community while also finding community resources and organizations to plug into schools. And that's really what we needed.



CIS: So what happened? What did you start to do at Bellshire?

James Gibson: At Bellshire, I manage a caseload of 38 students who receive more individualized support. All our students have attendance problems, and most of them are working on improving behavior in school. Students haven't seen success in education before, and it is my job to encourage them and also bring resources into the school to support their development. During a typical day at Bellshire, I connect with parents to talk about any issues at home. Filling in gaps to ensure children have their basic needs met is also a large part of my role; making sure students have clean uniforms, working utilities at home, or access to food is a critical part of school engagement.

Principal Black: James operates from a place of seeing the whole child. It's not just about the child that shows up to school or, in most cases, doesn't show up to school. We can't control what happens outside our doors, but James shows us how to take it into account when we're working with students. Now, one of our main rules is to not make assumptions about our students or any issues they may be facing. It is up to us to do our best to support them and connect them and their family members to resources. While students may face challenges at home or in the community, we want them to look forward to coming to school and building a safe community at Bellshire.

CIS: How is Bellshire doing today? How do you feel when you reflect on your work?

Principal Black: As principal, I have seen changes at Bellshire over the past five years. Test scores have stayed steady, and attendance rates have gone up since the pandemic. According to CISTN data, chronic absenteeism dropped from 41% to 36% over the course of the 2021-2022 school year. When we look at our attendance data, it's important to remember that it's not just a number, it's families, it's students.

James Gibson: I'm really proud of everyone at Bellshire – the students, their families, the staff. As a program manager, I believe this is the work I was meant to do.

I see myself in my students because I grew up in similar circumstances, living in a tough environment and lacking resources and parent engagement. We do this work because we love kids, and we love to see young people unlock their potential and succeed. It's important for me to focus on building more programs for male students. The CISTN team has recently launched a mentoring program for third-grade boys, and in a few months, fifth-grade boys will take a field trip to Fisk University and Tennessee State University.

Now that the school culture has improved, we are committed to exposing students to the culture in their communities and connecting them to supportive and caring adults who are invested in their success.

Meet Carson & Cam

Inside Bellshire's mentoring program through the story of brothers Carson & Cam

Carson and Cam struggled with behavioral challenges that often kept them out of class at Bellshire Elementary and caused them to struggle academically.

The program manager at Bellshire, Mr. Gibson, noticed this pattern and recruited them onto his caseload. He helped them enroll in Rites of Passage, a program that teaches male students how to shift their negative behaviors to become leaders in their communities and put into place attendance incentives to help motivate them to want to be at school and in their classroom learning.

Just a few months later, "I've seen so much improvement," Mr. Gibson says. "I never hear their names involved in negative situations. I'm very proud of them and who they are becoming!" Both boys recently took on leadership roles at the first "Donuts With Dudes" meeting, a new mentoring program at Bellshire.



GIRLS ON A MISSION AT HANCOCK COUNTY HIGH SCHOOL

Communities In Schools was a new program at Hancock County High School in the fall of 2019, and Lindsey Gibson, newly hired as the program manager, was having a hard time finding her place.

She took the advice she often shares with students – to start small, and start with something you know – and got to work. Her background was in higher education admissions and enrollment, and she knew that there were few opportunities for Hancock County students to go on field trips and visit colleges. To help fill that gap and expose students to new opportunities, she developed a “lunch and learn” series through which guest speakers from a variety of professions – from nursing and respiratory care to the local game warden – came in to speak with students about their careers.

A speaker on counseling and psychology, who talked about the impact that ACEs (adverse childhood experiences) can have on your life, drew the biggest crowd yet – in fact, there was so much interest that Lindsey arranged for a second session, at which a number of students were able to complete ACEs training themselves.



By the time she was arranging a third session for a group of female students who were particularly interested in ACEs, focused on the importance of identifying positive supports, a program that is still thriving five years later started to take shape: a group known as “Girls on a Mission.”

“ACEs were interesting for a reason”

CISTN program managers like Lindsey provide multiple levels of support to students at their schools; some programs, like the initial “lunch and learn” speaker series, are open to all students at the school. Program managers also provide small group programming and one-on-one support to case-managed students.



Participants in the Girls on a Mission group are case-managed by Lindsey. While the girls in the group did not fit the typical image of a student who was struggling - most were high-achieving in school, and involved in other activities - the students had high individual ACEs scores and faced real challenges outside of school, including parents who were incarcerated or had passed away. "ACEs were interesting to them for a reason," Lindsay said.

Girls on a Mission

The first year of Girls on Mission ended abruptly in March 2020 when schools shut down during the COVID-19 pandemic, but Lindsey was able to keep in touch with most of the group from that first year.

In fact, one of the group's spring 2020

graduates - Penny - confessed to Lindsey several years later that she had no idea what CISTN actually did, all she knew was that Lindsey was invested in her future, and her support had made a real difference as she graduated high school and went on to pursue her nursing degree.

The group reconvened in Fall 2020, once students were back to school in person. They aimed to meet once a week and developed a consistent schedule. Each month, one of the meetings featured a guest speaker, one was an education session, and one focused on a community service project. "We wanted to provide opportunities for them to give back and be involved in things in the community, to create experiences for them that might help them in the future," Lindsey said.

Girls on a Mission Graduates

*Every senior in the group has graduated and attended post-secondary school.
Meet three of them here.*



Morgan | WALTERS STATE

Morgan, the oldest of three children, was always a good student. Lindsey helped her navigate changing family dynamics during the pandemic, and through Girls on a Mission, Morgan was able to gain friends and see there is life outside of the small town where she grew up. She is the first person in her family to attend college, where she is studying respiratory therapy.



Mary | EAST TENNESSEE STATE

A high achiever who generally did well in school, Mary faced significant instability at home after her mother was killed in a drug-related incident and her father struggled with addiction. When her attendance dropped, Lindsey helped her stay on track and plan for her future. She graduated as Hancock County High School's valedictorian in May 2023 and now attends East Tennessee State University.



Penny | LINCOLN MEMORIAL

Penny's family went through a challenging period when both of her parents lost their jobs and struggled with addiction. Lindsey helped encourage her to not give up on her college plans even after people told her a low test score would make attending college difficult. Penny was admitted to Lincoln Memorial University and is on track to graduate with her nursing degree in May 2024.

A Key Community Partner

The Mission, an outreach ministry serving Sneedville and Hancock County, has been an important partner from Day One, helping identify speakers and opportunities for the girls to get involved in the community. One particularly meaningful project the group took on was a teacher and staff appreciation initiative in which the girls all wrote about a specific event or interaction with an adult at school that had been impactful to them and shared their letters with that person. The girls also prepared and served food one night at the Mission, which hosts a weekly recovery meeting and provides a free meal to attendees.

"We talk about kids in this area not giving back, but we don't really provide them with opportunities to give back and see what that feels like," said Lindsey. "To be able to open those doors and help them learn what it feels like to make someone else's day at a time in their life when they are so impressionable is so critical. They were asking for these things, they were asking, can you help us figure this out, we're trying to decide what to do when we graduate... you can't turn that away."

A Real-Life Mission Trip

Every fall, the Girls on a Mission group puts together "cheer packs" that are sent to families in Guatemala through Clubhouse Guatemala, a nonprofit ministry with roots in East Tennessee.

With the support of Shaina and her team at the Mission, who raised the money to pay for the trip, two students from the Girls on a Mission group got to travel to Guatemala last summer following their graduation in May. It was the first time either student had traveled internationally.

Helping students like Penny see a future for themselves beyond their high school circumstances has had a transformative impact. Penny and every other senior who has participated in the Girls on a Mission program has gone on to graduate from Hancock County High School and pursue post-secondary education. Many students from the group remain committed to giving back - in fact one 2022 graduate who is studying to become a dental hygienist returns to the group's meetings once a month to serve as a mentor.

FALL 2023 UPDATE

Students in the Girls on a Mission group had the honor of volunteering alongside the Governor and First Lady in October 2023, handing out coats at Hancock County Elementary School as part of the First Lady's Tennessee Serves initiative.

The students, who were the only volunteers at the event that morning, also got to meet Rep. Gary Hicks at the event.



2022-23 EVENTS

Thank you to everyone who joined us to celebrate our 10 Year Anniversary last fall, and for our Bingo & Bourbon fundraiser in February! Together, these events raised more than \$95,000 to support our work with students and families across the state. These events wouldn't be possible without all of your support.



October 26-27, 2022



BINGO + Bourbon

February 23, 2023



THANK YOU, VOLUNTEERS



1: Fourth Capital 2: HCA 3: The Nashville Sounds 4: Delta Dental of Tennessee
5: August Biosciences 6: CAA Foundation 7: HCA 8: U.S. Community Credit Union

Interested in volunteering with CIS of Tennessee?

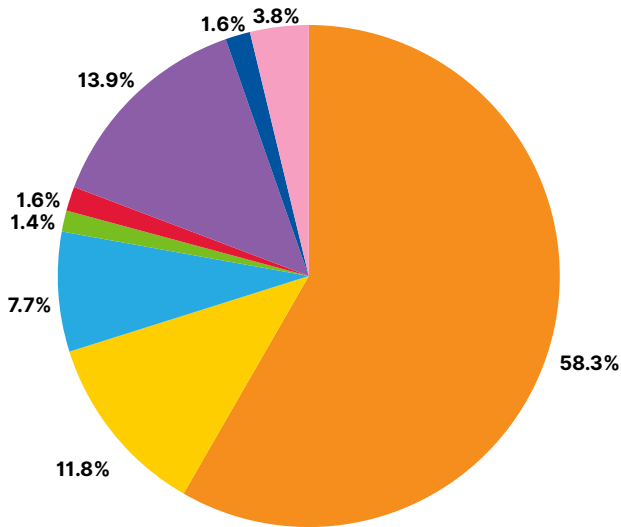
We have opportunities for both individuals and teams, and would love to talk. Please contact Kennedy Wallace at kwallace@cistn.org for additional information.

FINANCIAL SUMMARY

July 1, 2022-June 30, 2023

Revenues*

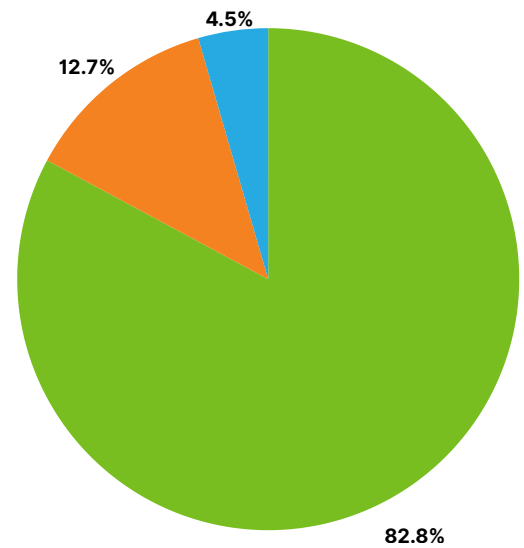
\$5,144,684.00



- Government Grant Income
- Grant income
- Contributions
- Special Events
- In Kind Contributions
- Program Service Fees
- Interest Income
- Net investment Income

Expenses

\$4,068,947.00



- Management and General
- Program Services
- Fundraising

*In July 2022, the Organization received \$3,000,000 from the State of Tennessee related to a 2-year pilot program to continue its Organization's program into 23 high schools in 15 of the most economically distressed rural counties in the state. The funds are restricted solely for this purpose. As of June 30, 2023, \$1,500,000 of funds has been released from restriction.



2022-23 DONORS

FOUNDATIONS & CORPORATIONS

Special thanks to the following foundations and corporations that gave at \$5,000 and above for their financial support.



Landen Family Foundation
The Fugitive Foundation
Thisbe and Noah Scott Foundation
Jackson Watts Moore Jr. Foundation

INDIVIDUALS

Special thanks to the following individuals that gave at \$1,000 and above for their financial support.

Lindsay & Lee Ballew
Catherine & Mark Cate
Brent Clark
Judy & Joe Cook Jr.
Ashley & Joe Cook III
Andy Gattas
Patsy & Burton Harvey

Elinor & Joshua Hedrick
Tara Scarlett & Michael Peacock
Mary & Mark Pierce
Micaela & Sam Reed
Brenda & Colin Reed
Briana & Steven Sprick Schuster

Christy & Steve Singleton
Lisa & Michael Shmerling
Lauren & Brad Smith
Meredythe & Brett Swett
Missy & Paul Wallace
Samantha Wigand &
David Moore

BOARD OF DIRECTORS 2022-23

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LEE BALLEW | Director, Capital Alignment Partners | Development Chair

IAN DINKINS | Account Executive, MP&F Strategic Communications

JONATHAN FIELDS | Marketing Analyst and Social Media Manager, Kind of Famous

REGGIE FORD | Founder & President, Rosecrete Wealth Management

ANDY GATTAS | President, Knowledge Tree

JEFF GREGG | Executive Director, Lantern Lane Farm

SARA MORRISON | Executive Director, Tennessee State Board of Education

SARA BETH MYERS | Deputy General Counsel, Southern Poverty Law Center

BARRY OLHAUSEN | Asst. Executive Director, Tennessee Organization of School Superintendents

LAUREN SMITH | Education Consultant, L.H. Smith Consulting

BRIANA SPRICK-SCHUSTER | Attorney, Bass, Berry & Sims

RACHEL TOMPKINS | Chief External Affairs Officer, Beyond 100K

EMILY VAN ALLSBURG | Agent, Creative Artists Agency

JENNIFER WADE | Court Administrator, Metropolitan Nashville & Davidson County Juvenile Court

BOARD INTERNS

AMIRA AHMETOVIC | Manager, Marketing & Business Development, ESa

SARAH LEWIS | Marketing Operations Supervisor, LBMC

JANAYE WILLIAMS | Project Engineer, Turner Construction Company

2023-24

In addition to the names listed above, the following are members of our 2023-24 board of directors.

SUSANNAH BERRY | Jackson

KATHERINE LEE | HUB International

KATIE LOHR | Synchronous Health, Inc.

BOARD INTERN

AMBER RANGEL | Account Executive, Nashville Business Journal





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